Year 6

Spring Term 1

English

This half term, we are starting to work on developing both our fiction and non-fiction writing by studying a range of high-quality porthole texts and writing a porthole narrative to entertain our peers. We will focus on a range of literary and grammatical devices to draw in and hold our readers.

Maths

In maths this half term, we are looking at measurement and shape and continuing to use our learnt calculation skills to help solve multi-step word problems within these two topics also. We will also continue to practise our known number skills in MKS.

Science

In science this term, our topic is 'Electricity'. Throughout this unit we will find out how to identify components and create electrical circuits. From here, we plan to use that knowledge and build a set of traffic lights.

Humanities

This term in Year 6 we will be studying another geography unit which looks at widening our understanding of what migration is and how and why people migrate from place to place.

PSHE

Whole school Behaviour Curriculum: Ready, Respectful and Safe

Religious Education

In this unit of RE, we will be looking at the questions 'Why Do Hindu's Want to be Good?'. We will be learning about why Hindus work very hard on being good. What is their motivation and why are they dedicated to this.

Music

This half term we are aiming for the children to be able to sing musically for purpose. We will be looking at the structure of chorale music, identifying between monophonic, homophonic and polyphonic. Ultimately, we will be able to perform a choral song with harmony.

Art

We are switching back over to an art unit this first half of spring and we are going to be learning about African mask art. We will be studying the various styles of masks worn by a few of the African countries and acknowledging the meaning before constructing an abstract form of our own.

Year 6

Spring Term 1

Key Vocabulary

Subject	Vocabulary
English	Monsoon season, stampede, Coloration, Cohesion, portal
Maths	Convert, translate, co-ordinates, vertices, quadrilateral, polygon,
Science	Voltage, voltmeter, brightness, electricity, variable, fair test, control test, systematic, synchronous, sensor,
Humanities	Migration, forced, emigration, immigration, push, pull factors, assimilate, compelled to leave, hardship, persecution, asylum, displaced
PSHE	Ready, Respectful, Safe, Ambition, collaboration.
Music	Tempo, dynamics, rhythm, monophonic, homophonic, polyphonic, choral, acappella
Art	Identity, abstract, generic, resin, elongated, construct, Lines of symmetry.
Spanish	As Estaciones, Nieva, el invierno, las flores crecen, la primavera
Computing	Navigation, embed, subpage, copyright, hyperlink, device, external link
RE	Forgiving/forgiveness, justice, generous, peaceful
PE	

Computing

In computing we will revisit online safety and continue to focus on this through the teaching of this term's unit of 'Creating Media.' We will be studying what a good website is and how we might create this.

Spanish

This half term, we are aiming to be able to use a simple sentence structure and language to discuss the seasons in Spanish. We will be learning the names of each season and how to simply state the weather in each season in Spanish.

PE

In PE this term, year 6 is aiming to be able to choreograph, create and perform dance routines and a range of lacrosse skills seamlessly, demonstrate a range of leadership skill, know how to play within rules.

Homework

Homework tasks will be sent home each week on a **Friday** which will include; maths fluency questions, spelling and grammar practice and a reading task. Homework should be handed in on a **Wednesday**

How you can help at home

You can support your child at home by encouraging them to read every day and ask them questions about the text. Continuing to practise times tables to build fluency. Practise the spellings sent home and talk to your child about what they are learning.